

Pupil Premium Grant Expenditure:

Report to Governors and parents: 2018/2019

Overview of the school

| Number of pupils and pupil premium grant (PPG) received 2018/2019 | |
|--|-----------------|
| Total number of pupils on roll | 409 |
| Total number of pupils eligible for PPG | 111 |
| Amount of PPG received per pupil | £1,320 |
| Ever 6 pupils | £117,480 |
| Total amount of PPG received | £146,520 |

Mayville Primary School prioritised the use of the Pupil Premium as follows:

| Pupil Premium used for: | Amount allocated to the intervention / action (£): | Brief summary of the intervention or action: | Specific intended outcomes: | Actual impact: What did the action or activity actually achieve? |
|--|---|--|--|---|
| Setting up a Nurture Room for Behaviour Intervention. | £25 000 | Nurture groups operate 4 afternoons a week, led by 2 learning mentors, to develop pupils' life skills and social skills. | Children will not be excluded from school. They will develop better social skills. Attendance will be better. Their attainment and progress will be in line with national. | |
| Early Years Intervention | £30 500 | Extra teacher and full-time Nursery Nurse in foundation stage to give support to reading and phonics development. | Overall raise attainment against the ELGs. To develop language and fine motor skills. | |
| Saturday School small group support in literacy and numeracy | Cost of 4 teachers £6 720 | Targeted intervention provided to support lower attaining learners or those who are falling behind. | A higher percentage of children will achieved ARE in mathematics and Literacy. | |
| Extra maths tuition (Third space learning) and Grammar program (SPAG.com) Reading resource DR | £25 900 | 1-to-1 lessons focused on securing and consolidating KS2 maths' concepts. To target and strengthen knowledge and understanding in grammar and skills in reading. | The attainment of targeted pupils will be at ARE or at Greater Depth in reading, grammar and mathematics. | |
| Year 2 & 6 Easter Booster School. | £8 400 | To teach and secure challenging topics or skills in Literacy and Numeracy. | The attainment of targeted pupils will be at ARE or at Greater Depth in reading, grammar and mathematics. | |
| Graduate Learning Support Assistant & small group interventions | £24 000 | Targeted intervention provided to support lower attaining learners or those who are falling behind. | A higher percentage of children will achieved ARE in mathematics and Literacy. | |

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|--|---------|--|---|--|
| Extension of Working Hours for all LSAs | £8000 | To give all LSAs extra time to work with teachers to plan lessons for 1:1 and groups. Also for LSAs to do after school booster sessions with targeted children. | LSAs will be better prepared to support children with their learning which in turn should raise attainment. | |
| Subsidised trips and after school club | £18 000 | To ensure all eligible children have full access to residential school journey experience. The trips that will be subsidised are: France, Norfolk and Suffolk. We will also subsidise trips to the theatre, and also after school and Saturday activities. | Attendance will improve and children will develop a wider vocabulary, which in turn will support their reading and writing development. | |

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|-----------------------|----------|
| Total PPG Received | £146,520 |
| Total PPG Expenditure | £146 520 |

| 2018 | PP | Nation al | Non- PP | Nation al |
|--|-----------|----------------------|--------------------|----------------------|
| Attainment | % | % | % | % |
| Combined Maths, Reading & Writing at or above Expected Standard %. | 84 | 70 | 85 | 64 |
| Percentage of Pupils reaching the Higher Level %. | 26 | 12 | 24 | 10 |
| Attainment in Reading Expected | 89 | 80 | 89 | 75 |
| Attainment in Reading *HS | 42 | 33 | 39 | 28 |
| Attainment in Writing Expected | 89 | 83 | 89 | 78 |
| Attainment in Writing HS | 37 | 24 | 37 | 20 |
| Attainment in Maths Expected | 89 | 81 | 91 | 76 |
| Attainment in Maths HS | 53 | 28 | 48 | 24 |
| Progress | | | | |
| Progress in Reading | 1.05 | 0.31 | 1.01 | 0.51 |
| Progress in Writing | 0.93 | 0.24 | 1.63 | 1.47 |
| Progress in Maths | 2.69 | 0.31 | 3.38 | 1.44 |

*HS (Higher Standard)

Summary of PPG spending 2017/2018

Objectives in spending PPG:

1. To provide additional support & targeted sessions in English & Maths.
2. To provide additional support in reading, targeting KS1 pupils.
3. To close the academic gap between PP pupils and non PP pupils.
4. To provide specific targeted feedback & to continuously monitor & evaluate progress.
5. To ensure early intervention supported by additional "catch up" programmes.
6. To employ Graduate and TAs to support in class 1:1.

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