



Urbis Academy Trust
Esse Optimus Qui Possum

Mayville Primary School

Homework Policy

Approved by:

Date:

Last reviewed on:

January 2020

Next review due by:

September 2020

RATIONALE

Homework is a very important part of a child's education and can add much to a child's development. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at School.

At Mayville Primary School we see homework as an important way of establishing a successful dialogue between teachers and parents. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the main ways in which children can acquire the skill of independent learning.

Homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

AIMS AND OBJECTIVES

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

We increase the amount of homework that we give the children as they move through the school. In addition to the regular homework outlined below, individual pupils or groups may receive further homework tasks related to their specific needs (e.g. extra phonics homework from an intervention group, maths problem solving activities for more able pupils, handwriting homework, etc). A class or year group might also receive additional Literacy or Numeracy homework, during the course of a term, to help address areas of weakness.

The table below shows what homework will be set in each Key Stage:

Foundation Stage		Middle Phase	Upper Phase
Nursery	Reception	Years 1-3	Years 4-6
Children will take home a	Reading:	Reading: 20 minutes per night.	

reading book each week. Books will be changed once per week	Children will take home a banded reading book each week. Books will be changed once per week	Books will be changed once per week in KS1 and when Required in KS2.
Weekly Topic or Maths Homework	Folder Project: Half-termly project linked to the Medium Term Plan and the seven areas of the Curriculum.	Spellings will be set and tested each week.
		Topic project homework: A half-termly project to reflect the learning that has taken place in class. This is an excellent opportunity for parents to become more involved with their children’s learning. Work should be presented using: ICT, Art skills or in the form of an oral presentation, to practice their speaking and listening skills.
		Core subject homework will be set weekly. Literacy and Maths will be set on a rotational basis fortnightly, for example: Weeks 1 and 2 Literacy, Weeks 3 and 4 Maths etc.
		KS1 and KS2 Optional extras to consolidate key skills: <ul style="list-style-type: none"> • Times tables • Grammar <ul style="list-style-type: none"> • Handwriting • Reasoning, arithmetic and problem solving.

STRUCTURE AND AMOUNT OF HOMEWORK

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year group might also receive additional Literacy or Numeracy homework, during the course of a term, to help address areas of weakness.

The table below shows what homework will be set in each Key Stage:

Homework packs will be given to pupils in the Summer Term and will include: grammar, punctuation and spelling, and Maths and Topic elements.

FEEDBACK

Pupils will receive feedback on their homework in a number of ways:

- directly from the teacher or LSA, through written comments (e.g. in homework or reading diaries) or verbal praise and feedback (e.g. on their level of success in completing a project or activity);
- marked tests (e.g. spelling, times tables) using the highlighting system.

PUPILS WITH SPECIAL EDUCATIONAL NEEDS

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework to pupils who are named on the school profile of special needs, we refer, wherever possible, to the Educational Health Care Plans.

THE ROLE OF PARENTS

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

We ask parents to check that children return their homework and to discuss this with the class teacher at consultations

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the Assistant Headteacher. Finally, if they wish to make a complaint about the School Homework Policy or the way it is implemented; parents should contact the Parent Advisory Body.

EXTRA SCHOOL SUPPORT

Homework Clubs will run for both key stage 1 and 2. Children will be invited to attend where staff feel that this extra support will be of benefit. Should parents wish for their child to attend Homework Club, they must first discuss this with the class teacher.