



Urbis Academy Trust  
Esse Optimus Qui Possum

# Mayville Primary School

## Accessibility Plan

### 2020-2021

**Approved by:** Senior Leadership Team      **Date:** 28 January 2021

**Last reviewed on:** January 2021

**Next review due by:** January 2022

## INTRODUCTION

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 2010, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by the DfE in July 2002.

Mayville Primary School buildings are well designed to meet the needs of disabled pupils:

- all classrooms on the ground floor are accessible from the playground
- use of these classrooms can be rotated to meet pupils' needs
- the school has a lift for access to first floor
- all public-access rooms, including front and back entrances, toilets, ICT suit and library have extra wide doors
- The school has disabled toilets on both floors.

## DEFINITION OF DISABILITY

Disability is defined by the Disability Discrimination Act 2010 (DDA):

*"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities".*

## KEY OBJECTIVE

To reduce and eliminate any obstructions in order to access the full curriculum and to fully participate in all areas of school life.

## PRINCIPLES

1. Compliance with the DDA is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN policy;
2. The school recognises its duty under the DDA, as amended by the Special Educational Needs and Disability Act (SENDA):
  - Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
  - Not to treat disabled pupils less favourably
  - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
  - To publish an Accessibility Plan.

3. In performing their duties, trustees and staff will have regard to the Disability Rights Commission Code of Practice (2002).
4. The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.
5. The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:
  - setting suitable learning challenges
  - responding to pupils' diverse learning needs
  - Overcoming potential barriers to learning and assessment for individual and groups of pupils.

## ACTIVITY

Mayville Primary School has identified the following points for action as part of its School Improvement Plan, in order to achieve the key objective:

### **a) Delivery of the Curriculum**

School staff receive training in making the curriculum accessible to all pupils, and are aware of its importance.

The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

The school employs a SENDCo to continually monitor the accessibility of the curriculum and all areas of school life.

### **b) Physical environment**

The school will take account of the needs of pupils and other users with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

In particular:

- the height of the green button which needs to be pressed in order to leave the building will be reviewed
- A nurture room has now been added to the school facilities.

**c) Provision of information in other formats**

The school is aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

## **LINKED POLICIES**

This plan will contribute to the review and revision of related school policies, e.g:

- School Improvement Plan
- Staff Development Plan
- SENDCo Policy
- Equal Opportunities Policy
- Curriculum Policies.